

Superintendent's **Highlights**

In professionalism:

Student Profiles

The district has exemplified professionalism through involvement of the community, increased student scholarships to postsecondary education, and teaching and caring for our students. The Improved Educational Opportunities Commission has involved a variety of community persons in its endeavors. A respect report card gave the district students, teachers, parents, volunteers and administrators a letter of grade of A. Volunteers appear to come out of the woodwork at our elementary schools and are involved in the mentoring program. Parents and others attend numerous school functions in the co-curricular arena. The high school accreditation offers numerous accolades while referencing staff and students. The students are hatless, sagless and not clinging onto one another. Students and staff dress appropriately and it has been noticed in the community. The district gets many compliments about how our students act when visiting other out of district sites or functions.

Race Male Female Total White 48.35% 45.56% Black 0.30% 0.18% 0.12% Hispanic 1.52% 1.46% 2.98% 1.75% Nat. Amer. 0.76% 0.99% 0.53% 0.53% Asian 1.06% 51.34% 48.66% 100.00% Total **Dropouts** 20% Percentage 15% 5% 5% 15 Year □ 97-98 □ 98-99 Grd. 12

14.00%

Numbers in graph represent actual dropout counts per grade

11.45%

13.18%

14.88%

Ethnicity

Boundary District #101

Boundary County 7188 Oak St, PO Box 899, Bonners Ferry, ID. 83805 Phone: (208) 267-3146 Fax: (208) 267-7217 Reid Straabe, Superintendent

District Characteristics 1998-99			
Fall Enrollment 1998-99	1,661	Special Education:	
Average Daily Attendance	1,531	Special Education Students	177
State Ranking per ADA	36	Gifted and Talented Students	27
Number of Schools (sites):		Number of LEP Students**	54
Elementary	4	National School Lunch Program:	
Secondary	3	Average Daily Participation	632
Number of Schools:		Free and Reduced Meals	412
Approved	6	Lunch Price - Elementary	\$1.55
Approved with Merit	0	Lunch Price - Secondary	\$1.80
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	1,016
High School Graduates: High School Diplomas-Regular Other Completions*	106 0	District Owned Operation * Certificates of Completion issued at a district le ** Limited English Speaking (LEP)	evel

Progress Towards Meeting District Goals

1998-99 Goals

Boundary County School District #101 has implemented the Waterford Project and Accelerated Reader for reading improvement at the elementary level. Staff has spent much time securing the appropriate level reading books and students are engaged in reading. The district shall use some of its classroom reduction funds to secure a reading instructor to supplement teaching in grades 1-3. A grant has been written to address the junior high reading levels. It will enable reading tutors to receive training in the Read Right System.

Goals:

The district has excellent programs for special needs students. Staffing exceeds the units generated totals as student needs have been met. The elementary and junior high staff have received technology standards training and they will qualify for the certificate through a portfolio document. Several staff members were successful in passing the state technology

Teachers and administrators write professional goals annually and seek appraisal of same by their supervisors. This process keeps many educators current and improving on their teaching skills.

Progress

Boundary County School District #101 has entered into Performance Contracting with Johnson Controls. The program will save the district energy consumption dollars over a seven year period. A \$350,000.00 savings plan has been generated and the improvements, upgrades, retrofits and repairs will increase efficiency.

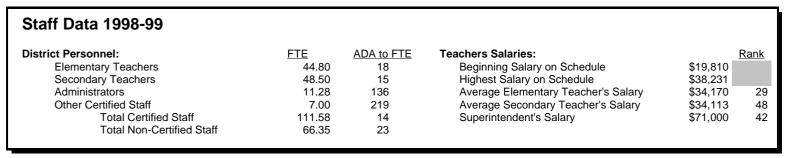
Due to declining enrollment and low attendance at 91%, the district's revenue source is dwindling. Staff who retire or resign are not replaced. Shifting of staff assignments does occur in the best interest of the district.

The school construction plan has not met with success. Two levies have failed to build a new high school. The goal is still there, but taxation faces a difficult journey.

The school district has expanded its DARE program to include a School Resource Officer thanks to a grant written at the local level. The local law enforcement agency was effective in receiving the award. The program will begin the fall of 1999.

A board/administrator retreat is on schedule for August of 1999. Three new board members will be taking office in July. A time for learning will be impacted by opportunities to be involved at the local, regional and state level.

				0/		<u>Total</u>	<u>%</u>	<u>ADA</u>	Ran
Daa	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:	¢4.044.0 7 4	CO 700/		
Revenues:		00 000/		04.4407	M & O Instruction	\$4,844,074	62.70%		
Local Taxes	\$2,070,210	26.63%	\$2,070,210	21.14%	M & O Support Programs	2,852,099	36.92%		
Other Sources	212,425	2.73%	476,005	4.86%	M & O Other	29,488	0.38%		
State	5,482,575	70.54%	5,786,868	59.09%	Total M & O	\$7,725,661	100.00%	\$5,045	ţ
Federal	7,580	0.10%	1,460,073	14.91%	_				
					Total ALL Funds	\$9,736,328	100.00%	\$6,358	(
Total	\$7,772,790	100.00%	\$9,793,156	100.00%	=				
Supplemental Ir				# 400.004	Taul suite at 0.4.00	T-1-1	D A D A	David	
					Tax Levies at 9-1-98	<u>Total</u>	Per ADA	Rank	
					Property Market Values	\$476,946,900	\$311,453	33	
Technology Gra	ant			\$72,512	Total General M & O Levies	0.004229041		28	
					Total District Levies	0.004229041		87	



Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

